

<b>NAA Publications and Abstracts Roster</b>			
<b>Type</b>	<b>Authors</b>	<b>Title</b>	<b>Journal/Venue (date)</b>
MS	Hark L, Deen D	Taking a nutrition history. A practical approach for clinicians.	Am Family Physician 1999;59:1521-28
MS	Hark L	The development of a case-based, integrated curriculum for medical students.	Am J Clin Nutr 2000;72(suppl):890S-97S
MS	St Jeor ST, Veach TL.	Curricular changes, challenges, and opportunities in medical nutrition education.	J Canc Educ 2000; 15(3):119-120
MS	Gans KA, Hixson ML, Eaton CE, Lasater TM	Rate Your Plate: An eating pattern assesment and educational tool for blood cholesterol control.	Nutrition in Clinical Care 2000; 3(3):163-169.
MS	Pearson TA, Stone EJ, Grundy SM, McBride PE, Van Horn L, Tobin BW.	Translation of nutritional sciences into medical education: the National Academic Award Program.	Am J Clin Nutr 2001;74:164-70
MS	Barner CW, Wylie-Rosett J, Gans K.	WAVE: A pocket guide for a brief nutritional dialogue in primary care.	The Diabetes Educator 2001;27(3):352-362.
MS	Krenkel JA, St. Jeor ST, Ashley JM	Thriving as clinical dietitians within the medical school environment: Clinically based activities implemented at the UNSOM to enhance nutrition in medical education.	Top Clin Nutr 2001; 16(3):18-33.
MS	McGaghie W, VanHorn L, Fitzgibbon M, Telser A, Thompson J, Kushner R, Prystowsky J	Development of a measure of attitude toward nutrition in patient care.	Am J Prev Med 2001; 20(1):15-20.
MS	Ashley JM, St Jeor ST, Scharage JP, Perumean-Chaney SE	Weight control in the physician's office.	Arch Intern Med 2001; 161:1599-1604
MS	Carson JAS, Gillham MB, Kirk LM, Reddy ST, Battles JB	Enhancing self-efficacy and nutrition care practices through web-based cases.	Am J Prev Med 2002; 23:296-302
MS	Tobin B, Welch K, Dent M, Smith C, Hooks B, Hash R	Longitudinal and horizontal integration of nutrition sciences into medical school curriculum	J Nutr 2003 Feb; 133(2):567S-72S
MS	Eaton CB, McBride PE, Gans KA, Underbakke GL	Teaching nutrition skills to primary care practitioners	J Nutr 2003 Feb; 133(2):563S-6S
MS	Gans KA, Ross E, Barner CW, Wylie-Rosett J, McMurray J, Eaton C	REAP and WAVE: new tools to rapidly assess/discuss nutrition with patients	J Nutr 2003 Feb; 133(2):556S-62S
MS	Snetselaar LG, Malville-Shipan KL, Gordon JA	Cardiovascular risk factor self-assessment program: using the general clinical research center to provide a clinical experience for third-year students	J Nutr 2003 Feb; 133(2):550S-5S
MS	Carson JA	Pocket tape measure for waist circumference: training medical students and residents on a simple assessment	J Nutr 2003 Feb; 133(2):547S-9S
MS	Hafler, JP	Residents as teachers: a process for training and development	J Nutr 2003 Feb; 133(2):544S-6S

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MS	Walker WA	Innovative teaching strategies for training physicians in clinical nutrition: an overview	J Nutr 2003 Feb; 133(2):541S-3S
MS	Kahn R, O'Sullivan P, Vannatta P	Supermarket Tour: The effect of presentation mode on nutrition knowledge and attitudes	Family Medicine 2003 Nov-Dec 35(10):721-5
AB	Hark L.	Educating medical students about nutrition.	Frontier Sciences Nutrition Symposium. University of Massachusetts School of Medicine Curriculum Committee, Nov. 1999
AB	Hark L.	Nutrition in medical education: Tools for educators.	Group on Education Affairs Small Group Session, Association of American Medical Colleges Annual Meeting, Washington DC, Nov. 1999.
AB	Hark L.	Educating medical students about nutrition.	Harvard Medical School Curriculum Committee, Mar. 2000.
AB	Hark L.	Improving the nutrition content of physician training programs. The dietitian's critical role.	International Congress of Dietetics, Edinburgh, Scotland, July 2000.
AB	Carson JAS, Gillham MB, Kirk LM, Battles JB	Influences on nutrition knowledge, attitudes, and self-efficacy of fourth year medical students.	American Dietetic Association, Oct 2000
AB	Hark L.	Educating medical students about nutrition: One key to the future.	Temple University center for Frontier Sciences Nutrition Symposium, Oct. 2000.
AB	Deen D.	The Nutrition Academic Award initiative: Curriculum development.	J Am Coll Nutr 19(5): Oct. 2000
AB	Gans, KM and other NAA investigators	Improving Physicians' Training in Nutrition: The NHLBI's Nutrition Academic Award	American Public Health Association Conference, Boston, November 2000
AB	Anderson JU, Ashley J, MacIntosh FR, St. Jeor ST.	Advanced clinical experience in nutrition and cancer for 4th year medical students.	Am Assoc for Cancer Educ/European Assoc for Canc Educ Annual Meeting, Nov 2000
AB	Carson JAS, Gillham MB, Kirk LM, Reddy ST, Battles JB	Cardiovascular nutrition knowledge, attitudes and self-efficacy of medical students.	FASEB, Orlando, FL, March 2001
AB	Pearson TA, Stone EJ, Krebs N, Grundy SM	Improving physicians' knowledge and practice in human nutrition: goals and objectives of the nutrition academic award program	FASEB, Orlando, FL, March 2001
AB	Tobin BW, Smith M, Kushner R, Hark L, Eaton C.	Nutrition curriculum guide for training physicians.	FASEB, Orlando, FL, March 2001
AB	McBride PE, Tobin BW, Stone EJ, Van Horn L	Translating nutrition trials and guidelines into medical education and practice.	FASEB, Orlando, FL, March 2001
AB	Van Horn L, McGaghie WC, Scott C, Kushner R, Edwards MS	Knowledge, attitude and behavior outcomes of the Nutrition Academic Award: plans for dissemination and application through partnerships and alliances.	FASEB, Orlando, FL, March 2001

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AB	Anderson J, Ashley J, MacKintosh R, Permeuan-Chaney SE, Dudding B, St Jeor ST.	Integration and synthesis: A model for curricular revision	Cancer and Nutr Annual Convention, Seattle, WA, April 2001
AB	Scott BJ, St Jeor ST, Ashley JM	"Hands on" teaching nutrition applications to second year medical students.	American Dietetic Association, St Louis, MO, Oct 2001
AB	St Jeor ST, Ashley JM, Krenkel J, Scott BJ, Permumean-Chaney S	The Special Qualifications in Nutrition (SQIN) program for medical students	Association of American Medical Colleges, Washington DC, Nov 2001
AB	Veach TL, St Jeor ST, Krenkel J, Dow M	Integrating nutrition in the medical school curriculum	Association of American Medical Colleges, Washington DC, Nov 2001
AB	Carson JAS	Use of computer-based cases to increase cardiovascular nutrition knowledge, attitudes, and self-efficacy of physician assistant students.	American Dietetic Association, Oct 2002
AB	Delessio D, Deen D, Lie D	Teaching Nutrition in the Family Medicine Clerkship	STFM Pre-Doctoral Education Conference, Tampa, FL, February 2002
AB	Welch K, Tobin B, Smith C, Dent M, Hash R	A Model for Medical Student Training in Nutrition and Cardiovascular Disease Prevention	National Cardiovascular Health Conference, April 2002
AB	Gans, KM	REAP and WAVE: new tools to rapidly assess/discuss nutrition with patients	FASEB April 2002, New Orleans
AB	Kahn R, O'Sullivan P, Vannatta P, Hakkak R.	Supermarket Tour: The effect of presentation mode on nutrition knowledge and attitudes.	Experimental Biology 2002, New Orleans, LA, April 22, 2002
AB	Gans, KM	REAP and WAVE: new tools to rapidly assess/discuss nutrition with patients	Nutrition Week Conference, January 2003, San Antonio
AB	Carson JAS	Cardiovascular nutrition self-efficacy of medical students during curriculum enhancements.	FASEB, April 2003
AB	Krenkel J, St Jeor ST, Veach T, Plodkowski R, Kulick D, Goldstein-Fuchs J	Review of nutrition competencies for medical education	WGEA Regional Medical Education Meeting, Reno, NV, March 2003
AB	Hakkak R, Carroll PA, Rephan S, Petty ME	A model for providing nutrition education to high school teachers by using the Partners in Health Science Program.	Experimental Biology 2003, San Diego, CA, April 14, 2003

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