

**Table 1. Membership of Participating Departments/Programs<sup>1</sup>  
(Alphabetically)**

**Sample Table 1**

Department/Program	Number of Faculty Members		Number of Trainees Predoctoral			Number of Trainees Postdoctoral		
	Total in Department or Program	Participating in this Application	Total in Department or Program	With Participating Faculty	Supported by this Training Grant Competing Continuations	Total in Department or Program	With Participating Faculty	Supported by this Training Grant Competing Continuation
Dept. of Biology	45	14	38	12 (6) <sup>2</sup>	2	50	15 (7) <sup>2</sup>	0
Neuroscience Program	32	20	31	14 (7) <sup>2</sup>	4	40	23(10) <sup>2</sup>	2
Dept. of Pharmacology (Medical School)	25	5	30	5 (4) <sup>2</sup>	3	28	12 (6) <sup>2</sup>	0

<sup>1</sup>PHS 398 (Rev. 09/2004, Interim Rev. 04/2006), Section IV. B.8. Research Training Program Plan, A. Background, paragraph 2, "In a Table (Table 1) provide the current number of faculty members in each unit..."

Instructions: Provide the total number of current faculty members, predoctoral trainees, and postdoctoral trainees in each department/program. Indicate how many of these faculty members are participating in this training grant application, the numbers of predoctoral and postdoctoral trainees with the participating faculty, and the number of these trainees who are training grant eligible. For competing continuation applications, include the number of trainees currently supported by the training grant.

Rationale: This table provides insight into the environment in which training will take place. It allows reviewers to assess whether the program has the "critical mass" (trainees, faculty and other research personnel, and representation/distribution of scientific disciplines) to be successful.

<sup>2</sup>Numbers in parenthesis are training grant eligible based on citizenship or permanent residency.